Bald Eagle Survey Activity

Names: ______ Date: _____

Location:							
Survey 1: Popu	ulation Count		Time:	minute	minutes/count		
that you do not count	bald eagles you obser the same eagle more to reach section. Round	han once or miss	any eagles. When	n you are done,			
Bald Eagles	1st Count	2n	d Count	Total	Average		
Adults							
Juveniles							
Totals							
Survey 2: Beha Mark all observed be or a juvenile.	chaviors for <u>your</u> selec	ted eagle. Be sur		minute			
Behavior Perching	:	Tally for A	Adult Juve	nile	Total		
1 Cicining							
Flying/Soaring							
Flying/Soaring Sitting on Ground	Tice						
Flying/Soaring Sitting on Ground/ Preening	Tice						
Sitting on Ground							
Sitting on Ground	ful						
Sitting on Grounda Preening Hunting - Success	ful cessful						
Sitting on Ground Preening Hunting - Success Hunting - Not Suc	ful cessful						
Sitting on Ground Preening Hunting - Success Hunting - Not Suc Pirating Food (Ste	ful cessful						

Other observed behaviors:



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Answer the following questions based on your observation record.

1. Calculate the averages for adults, juveniles, and overall using the data from all the survey groups. Round averages to the nearest hundredth and then answer the questions.

Group #	1	2	3	4	5	6	7	8	9	10	11	12	Total	Average
Adult														
Juveniles														
Total														

How did your averages from Survey 1 compare to the class averages? Explain.

What percentage of the bald eagles you observed in Survey 1 were adults? Show your work!

- 2. Which behaviors did you observe the most during Survey 2? Explain how your observations compare to those of your classmates.
- 3. What are the chances an eagle would be successful in their hunt for food? Explain using your observations during Survey 2 and the class discussion about it.
- 4. Did the adults and juveniles interact in any way during either survey period? Explain.
- 5. What questions do you have about eagles? List at least two questions.